

Chamberlin Hill Intermediate School



November Newsletter

A note from the Principal Stephenson

We are looking forward to our Veteran's Day Celebration on Friday, November 10th. Please come join us with your Veteran!

A note from the PTO

The Jefferson/Chamberlin Hill PTO wanted to give you a quick update of what's been happening since the start of the school year. We would like to say another huge THANKS to all who were involved in the success of the Back to School Bash in September. Thank you so much for all your help with bringing in donations, volunteering your time and bringing your families for an evening of fun.

Last week your student brought home our annual fundraiser packet. There are great gift ideas and yummy cookie dough options for you to choose from. We ask that the forms be turned in on Friday, November 3rd. Delivery is set for December 7th at Chamberlin Hill in the gym. You'll receive a note with more information about picking up your fundraiser items as the date approaches. In the past we've been able to fund field trips, guest speakers, provide new technology and help with other classroom needs with your support of this fundraiser.

We have a few events planned in the next few months that you'll want to mark on your calendars. First up is our Secret Santa Shop. Secret Santa Shop will be December 14th and 15th for both schools. A note with more information will be coming home with your student after Thanksgiving break. The Father/Daughter Dance is scheduled for February 16th at Donnell Middle School. The Mother/Son event will be March 9th.

Our next meeting is November 14th at 7pm in the Chamberlin Hill library. We'd love to have you join us! If you can't attend a meeting but want to know about PTO events and happenings please like our Facebook page: <https://www.facebook.com/JeffersonChamberlinHillPTO/> or you can send an email to Jeffersonchamberlinhillpto@gmail.com

Many thanks for a great start to the school year from your PTO officers!

Important Dates:

Nov. 8th: 8am Space Club
3:30pm 5th JSN until 4:15

Nov. 10th: 10:00 Veteran's Day Celebration followed by Lunch for Veteran's & Families



Nov. 14th: PTO Meeting
7pm CH Library

Nov. 20th-24th: No School

Nov. 29th: 8am Space Club

Dec. 7th: 2 Hour Delay

We want to hear what you thought! Please complete the survey about our Student-Led Conferences



November Newsletter

A note from the School Counselor

November is the month of gratitude. Research shows by having an attitude of gratitude helps people who are struggling with depression or anxiety. We receive many benefits when we thank people for what they have done for us and are thankful for what we have. According to the website <http://happierhuman.com/benefits-of-gratitude/> some of the benefits are we are less materialistic, less self-centered, more optimistic, have increase self-esteem. Gratitude is also responsible for improved sleep, increased energy, less sickness and improves longevity. It provides more good feeling, feeling more relaxed, less envious, and more resilient. Gratitude helps children develop more friendships, be kinder, and develop deeper relationships. All of this leads to happier memories and lives.

You may want to establish some new family traditions. One tradition is have your children name one thing or person they are thankful for each day of November, place them in a jar. These messages can be read before or after Thanksgiving dinner. Having your students write thankful notes to people who have helped them or are important in their lives is another good way to engage your child into thankfulness. There are many websites which have excellent ways for children to engage in gratitude.

As the holiday season approaches and excitement rises, it is important to keep your student in the routine of completing homework. We have been learning more about our brains and how they work. One thing we have learned is the more we practice and work with new information or skill, the more the pathways in our brain are strengthened. We have also been learning about how positive thinking and talking also help us learn more and be engaged in our learning.

I am thankful to work in such a loving and fun environment here at Chamberlin Hill. I am sure your student loves Chamberlin as much as I do.

Anytime you would like me to speak to your child or work with them on a specific issue feel free to e-mail me or contact me by phone.

Have a Great November!

Mrs. Hunt LPSC, LPC

Chamberlin Hill/Jefferson School Counselor

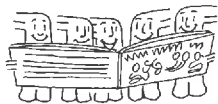
lhunt@fcs.org

Reading Connection

Working Together for Learning Success

November 2017

Chamberlin Hill School
Mrs. Lyndsey Stephenson, Principal



Book Picks

■ *My Side of the Mountain* (Jean Craighead George)

It's the 1950s, and Sam doesn't want to live in his cramped New York City apartment with his family anymore. He runs away to the Catskills and learns to live on his own. A coming-of-age story for young nature lovers. (Also available in Spanish.)



■ *Science in Ancient Egypt* (Geraldine Woods)

Does your youngster know that ancient Egyptians used the sun to tell time, made paper from plants, and designed tools to lift and move heavy objects?



This nonfiction book explains many things we have learned from this long-ago civilization.

■ *Trauma Queen* (Barbara Dee)

Thirteen-year-old Marigold wants to go to school, make friends, and, most of all, avoid embarrassment. That's hard to do with the unusual way her mother teaches the drama class at her new school. A hilarious look at mother-daughter relationships.

■ *A Bad Case of the Giggles* (Compiled by Bruce Lansky)

This funny collection of poems on everything from stinky feet and hiccups to spaghetti and hand-me-down clothes is practically guaranteed to make readers love poetry. Includes more than 60 poems by numerous poets.



Building word power

Did you know that a strong vocabulary paves the way for your child to become a fluent reader, a better writer, and a more confident speaker? Try these everyday strategies to increase your youngster's word power.



Create crosswords

Encourage your child to make a crossword puzzle for you to solve. She'll boost her vocabulary as she collects unfamiliar words from books and uses dictionary definitions to write clues. *Idea:* Have a crossword puzzle night. Get crossword puzzle books from the dollar store. Take turns reading clues aloud, and fill in the answers. Or make your own puzzles, and swap.

might realize that *principal* is the amount of money you have. Or a recycling symbol near the car wash chemicals may be a hint that *biodegradable* relates to environmental conservation.

Make a word wall

Set aside a bulletin board or a space on a kitchen wall where family members can post interesting words they read or hear. During dinner, talk about where you found the words and why they're interesting to you. Then, try to sprinkle the words into your conversation. Each week, have every person choose her favorite new word. 📖

Search during errands

At the bank, supermarket, or car wash, ask your youngster to be on the lookout for new words. Can she figure out the meaning of words like *principal* or *biodegradable* by using context clues? For instance, if a sign at the bank says, "Interest is paid on your *principal* monthly," she

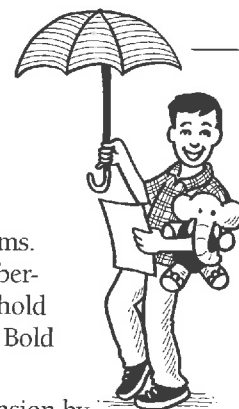
Host a poetry slam

This family "poetry slam" lets your child enjoy poetry and practice speaking in front of others.

Find. Have your youngster pick out poetry books from the library or print poems from websites. Then, each family member can choose one to memorize or read.

Perform. On the big night, take turns performing your poems. For extra fun, use props. Your youngster could juggle strawberries while reciting "Wild Strawberries" (Shel Silverstein) or hold an umbrella and a stuffed elephant as he recites "Behold the Bold Umbrellaphant" (Jack Prelutsky).

Discuss. Boost your child's reading and listening comprehension by talking about the poems. Ask questions like "What do you think the poem's message is?" or "Why do you think the poet chose that topic?" 📖



What's the scoop?

Encourage your youngster to practice informational writing by pretending he's a "roving reporter" when you visit with relatives this month. These steps will ensure he gets the scoop on all the family news that's fit to print.

1. Ask questions. Have your child list the six questions reporters ask: *who, what, when, where, why* (the "5 Ws") and *how*. He can use them to think of questions when he interviews family members. *Examples:* "What school did you go to?" "When did you graduate?"



2. Add details. Suggest that your youngster dig for details that support and clarify facts. Prompts like "Tell me more about..." and "Could you explain..." may lead him to discover which foods his cousin tried on his trip to Korea or what inspired his grandmother to run a marathon.

3. Check facts. Your child should consult books or websites to confirm information. For example, he could check the ingredients for Korean specialties or find out how many miles are in a marathon (26.2).

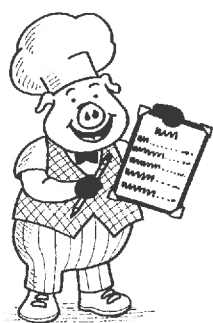
4. Write and publish. Once your youngster has all the facts, it's time to write! Suggest that he write an article about each relative he interviewed or one long article combining his information. Then, he could distribute copies to family members. 📖



Menu games

Restaurant and take-out menus are chock-full of opportunities for your children to practice reading skills. Here are two ideas.

Search for words



Go on a word hunt with your youngster. Who can find the longest word? The word with the most syllables? You might ask her to find a synonym (a word with the same meaning) for *delicious* (*mouth-watering*). Or see if

she can find an antonym (an opposite) for *chilled* (*steaming*).

Find the food

Choose an ingredient (zucchini, alfredo sauce, garlic), and have your child find a menu item that contains it. If the menu has photographs, point to a picture of a dish she doesn't know, such as chicken Parmesan, and cover up the name. Let her study the picture and then read through the menu descriptions to find one that matches. 📖



Parent & Parent

Be a guest reader

At my daughter's parent-teacher conference, I met her reading teacher, Ms. Connor. She let me know that she was looking for parent volunteers, so I signed up to come in twice this month.

For my first time volunteering, I read with small groups of students. The teacher explained that hearing someone read aloud encourages kids to view books as a source of pleasure. Then, I had some students read to me, which she said helps them improve their reading fluency and listening skills.

My daughter was excited to see me in her class, and I really enjoyed reading with her and her classmates. Next, I've signed up to take part in the book donation program coming up. We are going to ask other parents and the community to contribute used books for a classroom library. 📖



Branching out as a reader

Q My son only likes to read stories about sports. Any ideas for getting him to try something new?

A It's great that your son enjoys reading and has go-to favorites.

To help him discover a variety of books, try taking him to a library or bookstore and pointing out displays showcasing mysteries, new releases, classics, or how-to books. Sometimes children get into the habit of going straight to the same section every time. If you

explore together, a different type of book may catch his eye.

Also, since he's a sports fan, biographies of athletes may be a natural fit. Reading these real-life stories may lead to an interest in biographies about inventors, musicians, or world leaders.

Another idea is to steer him toward books about sports history. Reading about the origin of the Olympic Games or the impact of the civil rights movement, for instance, may encourage interest in other history books. 📖



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
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Christmas

If you are wanting to spread holiday cheer or need a little help for the holidays see below

Friends of Santa

- P.O. Box 1358 Findlay
- Wishing Trees throughout the community have families wish lists on them
- The organization also hands out nonperishable food items, paper products, personal hygiene items, laundry detergent, and household cleaning items
- Monetary donations accepted
 - Checks payable to Friends of Santa
 - In care of Clyde-Findlay Area Credit Union, 11814 Township 100, Findlay

Brighten A Child's Life

- Area Fifth Third Banks
- Benefits Blanchard Valley Hospital in Findlay
- Provides things the hospital wouldn't normally purchase

Open Arms Domestic Violence and Rape Crisis Services

- 419.420.9261
- Need donors to participate in the Adopt-A-Family program
- Donate items such as: nonviolent toys and educational activities, athletic balls, games, dolls, toy cars, gift cards, bath and body items, picture frames, daily planners, etc...
 - Items should be unwrapped and delivered to the center

City Mission

- 510 W. Main Cross Street, Findlay 419.423.9151
- Accepting clothing and toy donations
- Website: <http://www.findlaymission.org/>

Findlay Salvation Army

- 310 Center Street, Findlay 419.422.8283
- Accepting food donations
- Toys collected through the Toys for Tots campaign and the Salvation Army's Angel Tree
- Website: <https://www.facebook.com/salvationarmyfindlayohio/>

Hope House

- Shelter: 419 Western Ave., Findlay 419.425.4673
- Office: 1800 N. Blanchard Street, Findlay 419.427.2848

- Accepting paper towels, toilet paper, Lysol sprays, tissues, latex gloves, trash bags, laundry supplies, dishwasher detergent, pillows, sheets, personal hygiene products, food products, etc...

Chopin Hall

- 1800 N. Blanchard Street, Findlay 419.422.6401
- Accepting food, hygiene products, and clothing donations

Red Cross

- 125 Fair Street, Findlay 419.422.9322
- The Hancock County Chapter is looking for blood and monetary donations

Hancock Christian Clearing House

- 1800 N. Blanchard Street, Findlay 419.422.2222
- Financial donations are being accepted

Toys for Tots

- Request Toys with...

Contact Person	City, State	Phone	Fax
<u>MR. Larry E DeVelvis</u>	Findlay, Ohio	419-423-3818	419-425-9467

- Website:
<http://findlay-oh.toysfortots.org/local-coordinator-sites/lco-sites/default.aspx>



FOR COATS FOR CHRISTMAS

Saturday, December 16 - 9:00 a.m. - 3 p.m.

Sunday, December 17 - 1:00 - 3:00 p.m.

**Celebrating
30 Years!**

**Glenwood Middle School
1715 N. Main St., Findlay
Use Back Doors on East Side of the Building**

Donations Accepted at Schools

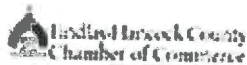
November 13 - December 8

(Children's and Larger size Men's and Women's Coats needed)

All who need a coat are welcome. There is no "need" requirement! In addition to coats there will be blankets, hats, and mittens to be distributed.

*Free transportation will be provided on Saturday.
Contact: HATS - Hancock Area Transportation Services
419-423-7261 (ext. 26) by December 13th
to schedule a time to be picked up at your home.*

For more information about the event or to sign up to volunteer contact City Dry Cleaning at 419-422-7924 or visit CoatsForChristmas.org



ENGAGE

