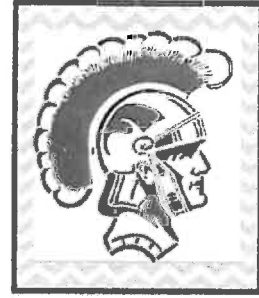


# Chamberlin Hill Intermediate School

## October Newsletter



### A note from Principal Stephenson

October is the month for Student-Led Conferences. Like last year, our format will allow the students to showcase more of their achievements. We look forward to meeting with you and hearing what is important to your child in relation to school. There will be opportunities for more private conversations if necessary. Please continue to check your child's folder for Conference information.

Be sure to stop by our Enchanted Forest Literacy Night on Thursday, October 4th from 5-7. This will be an "Open House" type event where students can make and take a lot of awesome Literacy resources.

### A note from the School Counselor

Jack-O-Lanterns, black cats, ghosts, goblins are all a part of Halloween. Along with these traditional icons, scary movies both on television and in movie theaters are celebrated during Halloween. Many parents are well aware of the effects of too much Halloween candy on their children, but it's important to realize the effects of scary movies as well.

Alexa Bigwarfe a contributing writer for Kern County Family Magazine cited a study of more than 150 college students at the universities of Michigan and Wisconsin. "Tales from the Screen: Enduring Fright Reactions to Scary Media," researcher Kristen Harrison and colleague Joanne Cantor found that 90 percent of the study's participants reported a media fright reaction from childhood or adolescence. Moreover, about 26 percent still experience a "residual anxiety" years later. It appears the younger the students were when they viewed a scary movie or television program, the longer-lasting the effects.

The effects of experiencing these movies range from sleep disturbances, difficulty discerning between reality and fiction, increase display of violence and aggression as well as development of anxiety and phobias. While not all children will have difficulties after viewing scary movies, it is important to be careful with what movies your child views. Talk with your child about what scares them and reassure them you are there to protect and care for them. Keep the lines of communication open and be sensitive to how your child is feeling about the Halloween season.

### Important Dates:

- Oct 1st-5th: Book Fair
- Oct 2nd: PTO @ 7:00 CH Library
- Oct 4th 4-8: Student-Led Conferences
- Oct 8th: CH School Safety Drill from 10:15-11:00 (see attached letter)
- Oct 9th 4-8: Student-Led Conferences  
-PTO Dine out @ Texas Roadhouse
- Oct 12th: Picture Retakes
- Oct 18th 4-8: Student-Led Conferences
- Oct 19th: PTO Fall Fundraiser Kick-Off
- Oct 22nd: 2-Hour Delay
- Oct 22nd-Nov. 2nd: 5th Grade Iowa/CogAT Testing these 2 week
- Oct 26th: Report Cards go home  
-CH Halloween Parade
- Oct 29th-Nov. 2nd: 3rd Grade ELA AIR Testing  
-Red Ribbon Week (Flip over for details)
- Oct. 26th: Report Cards go home  
-CH Halloween Parade @ 2:30
- Nov. 9th: CH Veteran's Day Celebration and Lunch

# RED RIBBON WEEK

October 22-26, 2018

Day	Theme	What to Wear
Monday - Oct. 22nd	Team Up Against Drugs & Alcohol	Favorite Team Gear! 
Tuesday - Oct. 23rd	"Sock It" to Drugs & Alcohol	Silly Socks!
Wednesday - Oct. 24th	Chamberlin Hill - Where Drug Free is the Way to Be!!	Blue & Gold!
Thursday - Oct. 25th	Life is your journey, Travel drug-free!	Dress for a place you'd like to travel to!
Friday - Oct. 26th	Red Day	The color red, from head to toe!

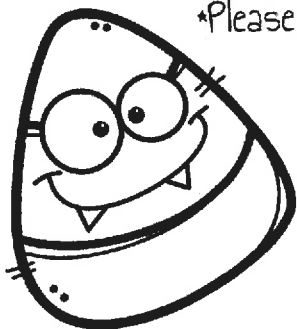
We hope that ALL students at Chamberlin Hill will pledge to "Just Say No" to drugs & alcohol by participating in our Red Ribbon spirit week!!

## Join us for Chamberlin Hill's Annual Costume Parade

When: October 26th @ 2:30

Who: Student Family Members may watch the costume parade out front

\*Please make sure student costumes are appropriate for school  
(no weapons, blood, etc...)\*





## Findlay City Schools

2019 Broad Avenue, Findlay, Ohio 45840  
findlaycityschools.org

**Chamberlin Hill Intermediate School**  
600 W. Yates Ave. Findlay  
Phone: 419.425.8328  
Mrs. Lyndsey Stephenson, Principal  
Mrs. Anna Welker, Secretary

October 3, 2018

Dear Parents/Guardians,

On October 8, 2018, Chamberlin Hill Intermediate will participate in a School Safety (Lockdown) Drill in cooperation with the Findlay Fire Department, Findlay Police Department, and Findlay City Schools Security. During this drill, all exterior doors are locked to eliminate outside access. Signs will be posted on the doors while the drill is in progress. The building will be secured for approximately 45 minutes starting at 10:15 am. No one will be permitted to enter the building. The school safety drill is similar to a fire drill in that we practice our procedures in case of an actual emergency. Findlay City Schools believes that by taking a proactive approach to school safety, we can better prepare our students and staff in the event that a school emergency arises.

An actual School Safety (Lockdown) Drill would be implemented if there were a threat of school violence and/or if an intruder gained access to the school building and threatened harm to students and/or staff. While we hope we never have to implement a School Safety Alert, we believe it is necessary to prepare our students for the possibility.

Student and staff safety is our number one priority. We appreciate your assistance in talking with your child about the necessity of these drills and answering any questions he/she may have regarding the School Safety (Lockdown) Drill. If you have any questions, please feel free to call me at 419-425-8328.

Sincerely

*Lyndsey Stephenson*

**Educating and Empowering for Life**

#TrojanTrue



# Ball Recycling with the Schools 2018 Campaign

## Step up to the Ball Can Challenge

Help Protect our Natural Resources by Recycling!

### **SCHOOL PICKUP DATES!**

**Participating schools please bring your cans to your school!**



### **2018 Participating Schools**



#### **Findlay City Schools:**

BG Christian Academy ♡ Bigelow Hill ♡ Chamberlin Hill ♡ Donnell Findlay High School ♡ Glenwood ♡ Jacobs ♡ Jefferson ♡ Lincoln Northview ♡ St. Michael's ♡ Whittier ♡ Wilson Vance

#### **County Schools:**

Ada ♡ Arcadia ♡ Arlington ♡ Bluffton ♡ Cory Rawson ♡ Liberty Benton ♡ McComb ♡ North Baltimore ♡ Riverdale ♡ Van Buren Vanlue

*\*Recycling Scholarship opportunity to seniors of the schools participating!  
If you have any questions, please feel free to call 419-429-8215 or email [trettig@ball.com](mailto:trettig@ball.com)*



**Ball  
Community  
Ambassadors**

# Reading Connection

Working Together for Learning Success

October 2018

Chamberlin Hill School  
Mrs. Lyndsey Stephenson, Principal



## Book Picks

■ **Brand New School, Brave New Ruby** (Derrick Barnes)

The youngest of four kids, Ruby sets out to prove she can keep up with her smart (and sometimes mischievous) older brothers. She has just started at a new school, and she's ready to make a name for herself. The first book in the Ruby and the Booker Boys series.

■ **Get Coding!** (Young Rewired State)

Your child can learn and use coding skills to complete the "missions" in this how-to book. She'll read about how to build a web page, design an app, create a game, and more—all in a guide designed for beginners.



■ **Word of Mouse** (James Patterson and Chris Grabenstein)

Isaiah is a little blue mouse who can read, write, and talk. It's hard for a talking mouse to fit in, but when he meets Hailey, a girl who knows what it's like to feel lonely, they both learn how valuable friendship can be.



■ **Behind the Canvas: An Artist's Life**

(Blanca Apodaca and Michael Serwich)  
Explore what it's like to be a real artist in this *Time for Kids* nonfiction book. Young readers will learn about various types of art and get an inside look at an artist's studio. Includes an interview with an artist and a glossary of art terms. (Also available in Spanish.)



## Books boost critical thinking

Did you know that reading is a great way to help your child think critically? Sharpen his thinking by encouraging him to imagine these twists as he reads.

### Imagine where

Ask your youngster to pretend the story he's reading takes place somewhere different. What would change or stay the same if the characters lived in outer space instead of on a farm? The kids might still go to school, but maybe they ride there on a "rocket bus" or wear spacesuit uniforms.



develop if the characters could communicate with distant relatives by Skype, navigate their journey with GPS, or film funny videos along the way?

### Imagine when

How about if a story were set in another era? Perhaps your child is reading a novel about a wagon train journey in pioneer days. He might move it to the present day—with computers, cell phones, and other modern technology. How does he think the plot would

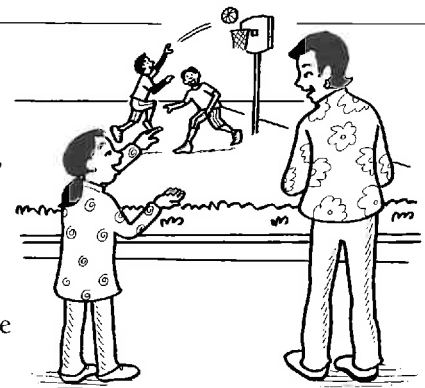
### Imagine who

What if a different character told the story? Your youngster might change the narrator from a sloth to a cheetah, for example. Then, instead of hanging out in a tree all day, the main character would speed through the jungle and discover exciting new adventures.

## On-the-go conversations

When you're out and about with your youngster, build her speaking skills with these everyday conversation starters.

- **Jobs.** Pay attention to businesses you pass, like a yoga studio, newspaper office, or day-care center. Talk to her about what jobs people might be doing inside.
- **Nature.** Wonder aloud about plants and animals you spot, such as why leaves change color or what horses grazing in a field are thinking about.
- **Sports.** Look for people being active—walking their dogs, playing basketball, or riding bikes. What are your favorite physical activities, and what do you like best about them?

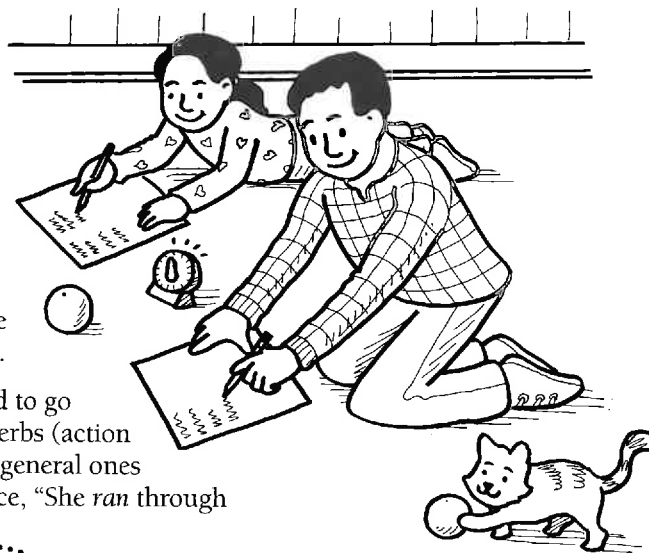


## The best word for the job

*Ran or dashed? Small or miniature?*

There are so many words out there for your youngster to choose from when she writes. Try these activities to help her use precise words—the ones that really get across her meaning.

**Find new verbs.** Encourage your child to go through her writing and circle all the verbs (action words). Then, suggest that she replace general ones with more targeted options. For instance, “She *ran* through



the forest” might become “She *dashed* through the forest.” Or “I *put* cinnamon on my toast” could change to “I *sprinkled* cinnamon on my toast.”

**Discover adjectives.** This game will help your youngster think of interesting adjectives (descriptive words). Have her pick an object (say, an orange). Set a timer for 3 minutes while each of you lists as many words as possible to describe it (*round, bumpy, tasty, delicious, sweet, juicy*). When

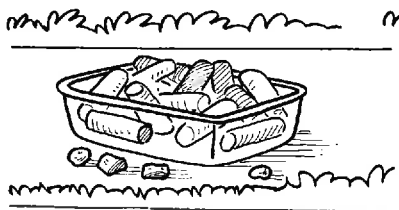
time’s up, take turns reading your lists aloud, and cross off any duplicates. The person with the most remaining words selects the next item to describe. 📖

### Fun with Words

## Sidewalk spelling bee

Play this outdoor spelling game to motivate your youngster to study his words each week.

1. Have your child use sidewalk chalk to write his spelling words randomly on a sidewalk or playground blacktop.



2. Let one player toss a pebble and announce the word it lands on or nearest to.

3. The other person, without looking, has to spell the word. If he gets it right, he writes his initials beside it. Then, it’s his turn to toss the pebble and say a word for his opponent to spell.

4. When all the words have been claimed, the player who spelled the most words correctly wins.

*Variation:* Write words with markers on large sheets of paper, and toss a penny toward them. 📖

### OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,  
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### Q&A

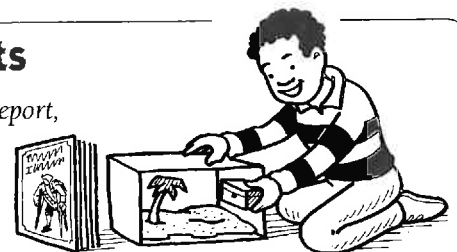
## Better book reports

Q My son has to present a book report, and it’s up to him to choose the book and the format. How can I support him?

A Begin by helping him find a great book to read. You might go to the library together, or share titles of books you loved when you were his age. Then, suggest that he get an early start so he has plenty of time to read before writing his report.

Next, encourage him to explore various formats. Does he have a flair for the dramatic? He might want to reenact a scene from the book. If he likes to draw, he could design a book jacket with key quotes from the story and a summary on the back. Or he might create a scene in a shoebox and tape his report to the side.

Finally, invite him to practice reading his report to you. He’ll feel more prepared and confident presenting it in class. 📖



## Learning with biographies

Reading biographies is a fun way to explore subjects like science, history, music, and art through the eyes of real people. Here are ideas:

• Help your child make connections to what she’s learning in school by reading a biography of a person she’s studying. Ask her to share facts from the biography that she remembers

from class—as well as new information she discovers.

• Suggest that your youngster look for similarities to her own life.

Maybe she’s reading about a ballet dancer who came back from an injury. That could remind her of when she sprained her ankle and couldn’t dance in her recital. She’ll better understand the person’s feelings and actions if she can relate to them. 📖

